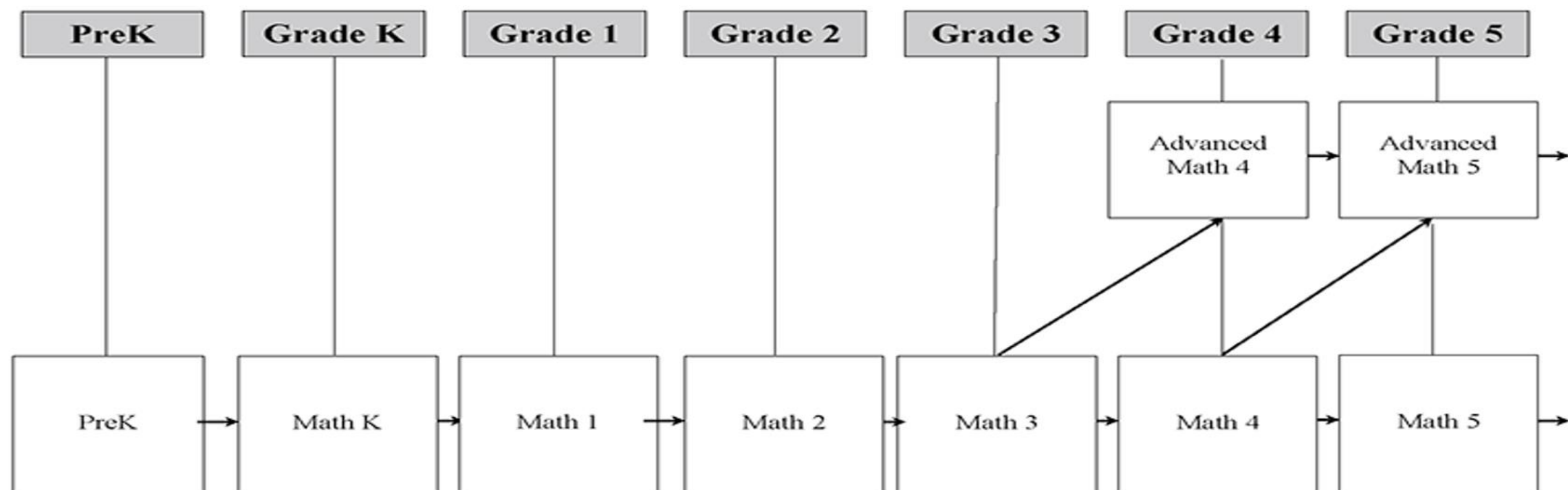


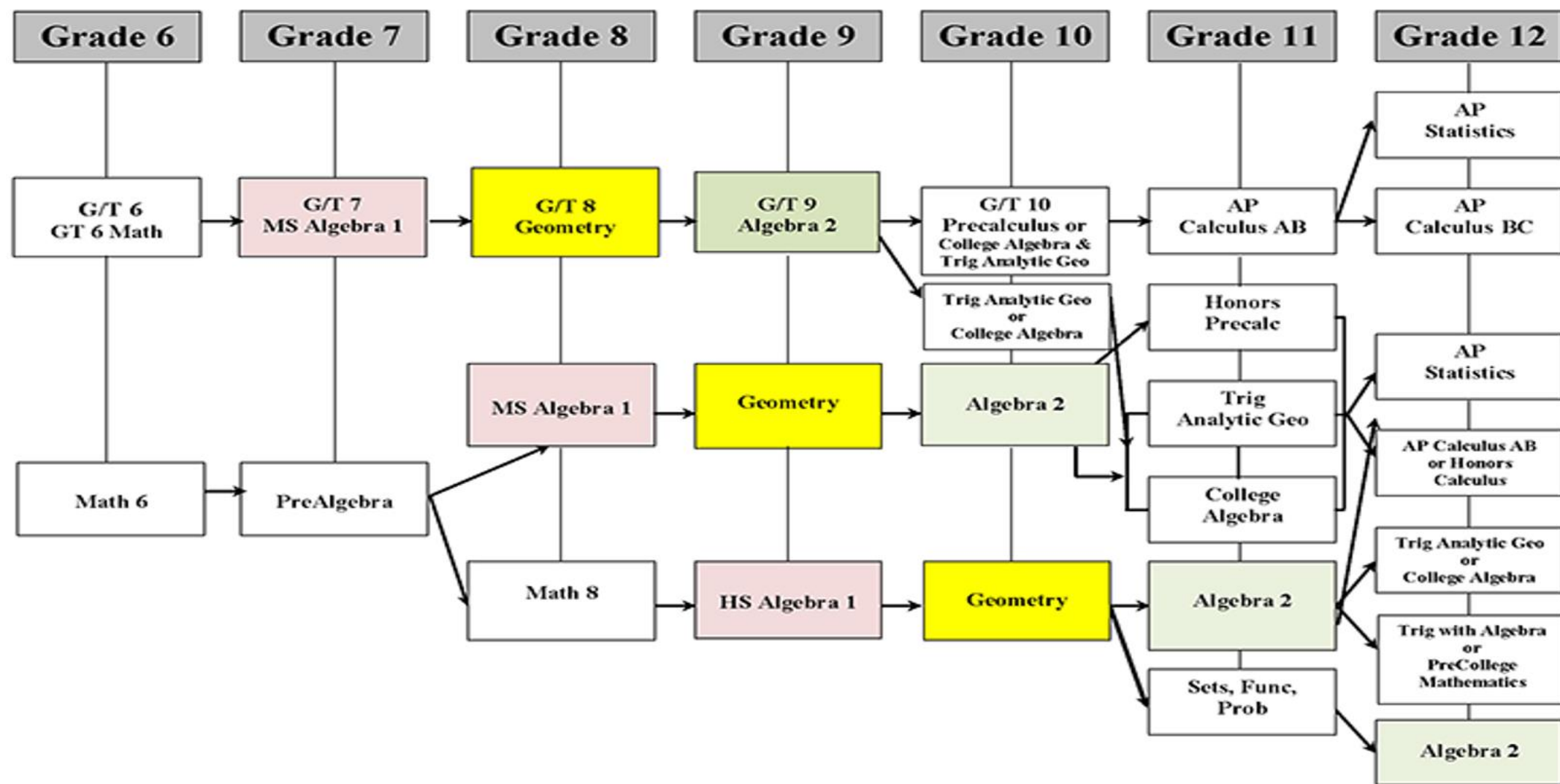
Elementary Advanced Academics Overview

K	1	2	3	4	5
<p align="center">English Language Arts K-5</p> <p>Ongoing access to the Acceleration Pathway ELA curricula. Placement in the Acceleration Pathway is based on a review of formal and informal assessments throughout the school year.</p>					
<p align="center">Math K</p> <p>Ongoing access to differentiated instruction to support the range of learners.</p>	<p align="center">Mathematics 1-2</p> <p>Ongoing access to embedded extension tasks in grades 1 and 2 mathematics curriculum.</p>		<p align="center">Math 3</p> <p>Ongoing access to embedded enrichment tasks in grade 3 curriculum.</p>	<p align="center">Math 4</p> <p>Ongoing access to Grade 4 Advanced Mathematics (4/5 compacted) curriculum.</p>	<p align="center">Math 5</p> <p>Access to Grade 5 Advanced Mathematics curriculum.</p>
			<p>Universal screening at the end of grade 3 for initial advanced academic grouping based on a comprehensive review of student data.</p>	<p><i>All students in grade 4, including new entrants, should be monitored to ensure ongoing access to advanced academic grouping.</i></p>	<p>Universal screening at the end of grade 5 for placement in middle school GT courses based on a comprehensive review of relevant student data.</p>

BCPS MATHEMATICS PROGRAM GRADES PreK-5



BCPS MATHEMATICS PROGRAM GRADES 6-12



Primary Instructional Grouping Practices

- **Kindergarten** Informal readiness screenings are used to create heterogeneous homerooms; gender and birth date are also factored into the creation of homerooms. Children remain in homeroom all day.
- **1st and 2nd Grades** All subjects are taught in homeroom with the exception of math.
- Homeroom groups are heterogeneous and instructional reading levels, gender and social compatibility are also factored into the creation of homerooms. All classes have access to the Accelerated ELA Pathway.
- Math classes are heterogeneous but skill ranges and learning styles are considered when creating math groups. All math classes have embedded opportunities for extension tasks.

Intermediate Instructional Grouping Practices

- **3rd Grade** Students switch for reading and math; science, social studies and health are taught in homerooms.
- Homerooms are heterogeneous groups based on gender and social compatibility.
- Reading groups are heterogeneous but skill ranges are considered such as reading fluency, phonics skill development, and comprehension. Access to Acceleration Pathway is embedded into all reading classes.
- Math groups are heterogeneous but skill ranges are considered. Procedural fluency and math problem solving, along with learning styles are factored into the groupings. Access to enrichment tasks are embedded in all math classes.
- **This model will change for the 2017-2018 school year.**

Intermediate Instructional Grouping Practices

- **4th Grade** Departmentalization of Content
 - Homerooms are heterogeneous groups based on gender and social compatibility.
 - Students are placed in 3 different sections and they rotate with their section to reading, math, and content area time blocks.
 - One section is students who demonstrate *very strong* readiness for the Advanced Academic math curriculum. One section is students who demonstrated *strong* readiness for the Advanced Academic math curriculum. One section is for students who demonstrate readiness for the On-grade level math curriculum. Formal identification for the Advance Academic math program takes place at the end of the 4th grade year.
 - All students continue to receive access to the Accelerated ELA Pathway curriculum.

Intermediate Instructional Grouping Practices

- **5th Grade** Departmentalization of Content
 - Homerooms are heterogeneous groups based on gender and social compatibility.
 - Students are placed in 3 different sections and rotate with their section reading, math and content area blocks.
 - One section is students who have been identified for the Advanced Academics math curriculum. *One section is a split between students who have been identified for the Advanced Academics math curriculum and others who are working in the on-grade level math curriculum.* One section is students working in the on-grade level math curriculum.
 - All students continue to receive access to the Accelerated ELA Pathway curriculum.

Where can I get more information?

Office of Advanced Academics

www.bcps.org/offices/gt

443-809-4330

Office of Advanced Academics Staff

Mr. Wade Kerns

Coordinator

wkerns@bcps.org

Ms. Donna Godwin

Resource Teacher

dgodwin@bcps.org

Ms. Robin Hawley-Brillante

Resource Teacher

rbrillante@bcps.org

Ms. Wendy Ingalls

Resource Teacher

wingalls@bcps.org

Ms. Debra Myers

Resource Teacher

dmyers3@bcps.org

Ms. Nadiyyah Nasir

Administrative Assistant

nnasir@bcps.org

Gifted and Talented Citizen's Advisory Committee

bcpsgtcac@gmail.com